

February 14, 2025

SDMC Meeting #3

Item	Details
Welcome // Check In	<p>Community Agreements</p> <ul style="list-style-type: none">○ Be present○ Engage and participate○ Solution Oriented Mindset <ul style="list-style-type: none">● Check In● Sign in Document
Today's Agenda	<ul style="list-style-type: none">● TES Talk Video 10 min● TES Draft Framework Update 10 min● Planning and Professionalism Rubric Preview 15 min● Distinguished Teacher Review Rubric Preview 15 min● Closeout and Capture Feedback 5 min
Minutes: <ul style="list-style-type: none">● 3rd meeting of SDMC, 2/14/25● Attendees:● Discussion of Teacher Evaluation System<ul style="list-style-type: none">○ Showing HISD video re: TES for 2025-2026 school year○ Pie Chart graph of new system - this is the option our SDMC voted for.○ Discussion about the new TES.<ul style="list-style-type: none">■ Comparing PUA vs NES evaluation and pay■ Consider attending a focus group and voicing your opinions○ Review of Planning and Professionalism Rubric, Discussion and Feedback:<ul style="list-style-type: none">■ How can teachers be rewarded under this system■ Struggling with diversity and how teachers are who do not teach tested subjects - awarded intervention points.<ul style="list-style-type: none">● Possibly examine whether the teacher is holding tutorials, attending Saturday tutorials● The district is working on rubrics for non-tested subjects.■ Feels more difficult to use rubric with high school subjects/teaching.■ Concern about teacher attendance and how that factors in; District is focused on this.	

- Difficult to figure out how to maximize intervention points in 1 and 1.5 due to the vagueness of these descriptions
- Distinguished Teacher Overview "DTR" - 20 points
 - Have to make application with district
 - Questions about "family engagement"
 - Clarification that this can be anything outside of your class schedule. This can be clubs, exhibition, many things we already do
 - Content support - this one feels difficult in PBL environment
 - Construction -
 - Distinguished - need to score 12+
- Can give feedback using QR codes.
- We are established and supported in many ways; additional ways we can acknowledge our teachers
- Question occurred about recruiting status. We have more student applicants than spots so far - we may have a waiting list and this will cause our budget to rise.

Future Meetings	
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